

Current Events Project

Requirements

Musts

- Each group will teach a lesson to the class for 39-42 minutes. Timing is strict. You must be within that time range or your whole group will lose points. You must rehearse prior to giving your lesson.
- Your lesson must contain some multimedia aspect(s) (PowerPoint, video clip, etc.). It is highly recommended that you find a way to download all video clips so that your presentation is not dependent on internet access. All video clips must be appropriate for school. If you have any doubts send me a link (kfonteno@ccisd.net) and let me know exactly which part of the clip is questionable.
- Your lesson must contain a short reading assignment to be read aloud or silently.
- Your lesson must contain a brief assessment (quiz?) near the end of the presentation that will be turned in to me, and you will provide me with a key.
- You must give a detailed and organized one to two page study guide for your current event to be given out *at the very end* of the lesson. In addition to the essential facts and details that students should know about your even, include a list of additional resources for students wanting more information. Keep the study guide to no longer than 1 front and back page. You may use size 10 font to make it fit if necessary.
- You must turn in 1 works cited page in MLA format that includes *all* sources actually used in any part of the presentation.
- If your issue is a controversial one with two clear sides, you must avoid seeming to be in favor of one side or the other; however, if you have two people in your group who are on opposite sides, you may have them each present their researched arguments for why each believes as he/she does (or perhaps have a mini debate).
- Your presentation must contain at least a little interaction with the class (discussion, poll, etc.) In other words, some members of the class should speak briefly as well, whether it be to answer your question(s), ask their own, give their reaction to a video, etc.
- Each member of your group should be “running the show” for an equal amount of time.
- Each member of the group should be well dressed (no shorts, t-shirts, flip flops, etc.).
- You must follow all additional instructions below and any additional guidelines given on the Current Events Project tab of the webpage.

Mays

- Your presentation may include group or paired work for the class (but the assessment part must be individual).
- You may have additional handouts other than the study guide you create.

Additional Information

- If you'd like me to make copies for you, I need them at least 1 day in advance. Attach a post-it note with your name and the number of copies needed.
- We will have laptops on Monday-Wednesday (April 9-11). We will not have them Thursday or Friday.
- Presentations will be given Monday through Friday (April 16-20). **You must check your calendars and let me know by Monday, April 9 of any dates in that period which you will not be in class.** I need this information to finalize the presentation order.
- Creativity in your presentation will help your grade. Poor grammar, spelling, punctuation on any handouts, PowerPoints, etc. will likely hurt your grade.
- Having every group member completely prepared is essential if you want a good grade. You and your group members should function as a well-oiled machine.
- Your final grade is partly how you do individually and partly how your group does as a team. It is a major grade.
- One day *after* your presentation, you will turn in a written evaluation of each of your group members. You are not to consult with any of the other group members before or when you write this.
- Always keep this main goal in mind as you work on every part of your presentation and as you give the presentation: ***You are only successful if, by the end of your presentation, the other students in class understand your event well enough and have been given enough detailed information about the event to use it as evidence in a DCQ.***
- As there is likely something I have left out since this is the first time I've done a project like this, expect an addendum to these instructions. Also, email me if you have questions (kfonteno@ccisd.net).